



**EAST**  
IN PARTNERSHIP WITH THE  
UNIVERSITY OF ROCHESTER

Creating Hope in Rochester  
One Child at a Time

Presented by  
Shaun C. Nelms Ed.D  
East Educational Partnership Organization (EPO) - Superintendent

**EAST**  
IN PARTNERSHIP WITH THE  
UNIVERSITY OF ROCHESTER



**Mission/Vision**

*At East we are taking charge of our future by being tenacious, thinking purposefully, and advocating for self and others.*

**EAST**  
IN PARTNERSHIP WITH THE  
UNIVERSITY OF ROCHESTER

## University/East Partnership Context

*East - among the lowest achieving public schools in the state for over ten consecutive school years*

**91%**  
Economically Disadvantaged Students

**19%**  
English Language Learners

**13%**  
Students with Disabilities


The University of Rochester could not stand by and let East High School close without offering our **best efforts** to **turn it around.**

**1,036 Students**

Total Enrollment 2017-18

**By Race**

- 52.61% Black or African American
- 33.49% Hispanic
- 8.88% White
- 4.15% Asian, Native Hawaiian, and Pacific Islander
- 0.48% Two or more
- 0.39% American Indian and Alaska Native




## Relationships and Practices that Support Students and Community

The improvements at East can be traced to implementation of **five systemic changes.**

1	2	3	4	5
<b>Restorative Practices</b>	<b>The Family Group</b>	<b>Adequate Support Staff</b>	<b>The Right People</b>	<b>A Focus on Community</b>
<p>We take a school-wide restorative practices approach to school discipline, behavior, and relationships. At East, it is the responsibility of all parties to build and repair relationships within the community.</p> <p>Every adult at East has received training in restorative practices, and our team of social workers oversees implementation.</p>	<p>Every scholar in the building belongs to a small group that meets daily under the guidance of one or two adults.</p> <p>We designed this structure to ensure a close relationship with a caring adult for every student and a place where we can foster a culture of care, trust, and accountability that prioritizes relationships.</p>	<p>Many of our scholars exhibit extraordinary courage in the face of chronic trauma in their young lives. The scholars are smart and resilient but also benefit tremendously from the support of additional school counselors and school social workers to help navigate the challenges and social-emotional trauma associated with living in a high-poverty environment.</p>	<p>From the start, the EPO has insisted that every adult working at East be "All in" and involved for the right reason: to put students at the heart of the school and to do the hard work of transforming a high-need urban high school.</p> <p>To that end, all existing faculty and staff were invited to reapply for their positions at East. They then were asked to commit to the plan to be "All In," which they would help to define and build as a community.</p>	<p>East partners with 13 community agencies. We have a school-based health center, and dental services are provided onsite through the partnership with the University of Rochester. Our scholars have mentors from the community.</p> <p>The Family and Community Engagement (FACE) committee has worked to provide better access for families and thereby increase family engagement.</p>

6
2019 Report from the University of Rochester-East High School Educational Partnership Organization



### Restorative Practice Works Year to Year Reductions (2014-15 to 2017-18)

<p>Total Suspensions:  85%</p> <p>Out of School Suspensions:  95%</p>	<p>Physical Altercations:  65%</p> <p>Improved Relationships*:  86%</p>
---	---

\* -Chicago School Climate Survey, 85.7% of parents surveyed felt that the Family Group helped their children feel like they belonged. 86.4% felt restorative practices had improved relationships among students.

#### Indicators of Culture Change

Indicator	2014-15	2017-18
Suspensions	2,468	369
Out-of-School Suspensions	1,045	43
Average Daily Attendance	77%	Lower School 90% Upper School 82%

**Graduation Rate**

33%

2014-15  
Pre EPO

61%

2017-18  
EPO Year 3

**Dropout Rate**

41%

2014-15  
Pre EPO

23%

2017-18  
EPO Year 3

#### Positioning Students to Graduate

**Achieving 5+ Credits**

49%

2014-15  
Pre EPO

73%

2017-18  
EPO Year 3

**Passing Algebra**

27%

2014-15  
Pre EPO

54%

2017-18  
EPO Year 3

**Passing Science**

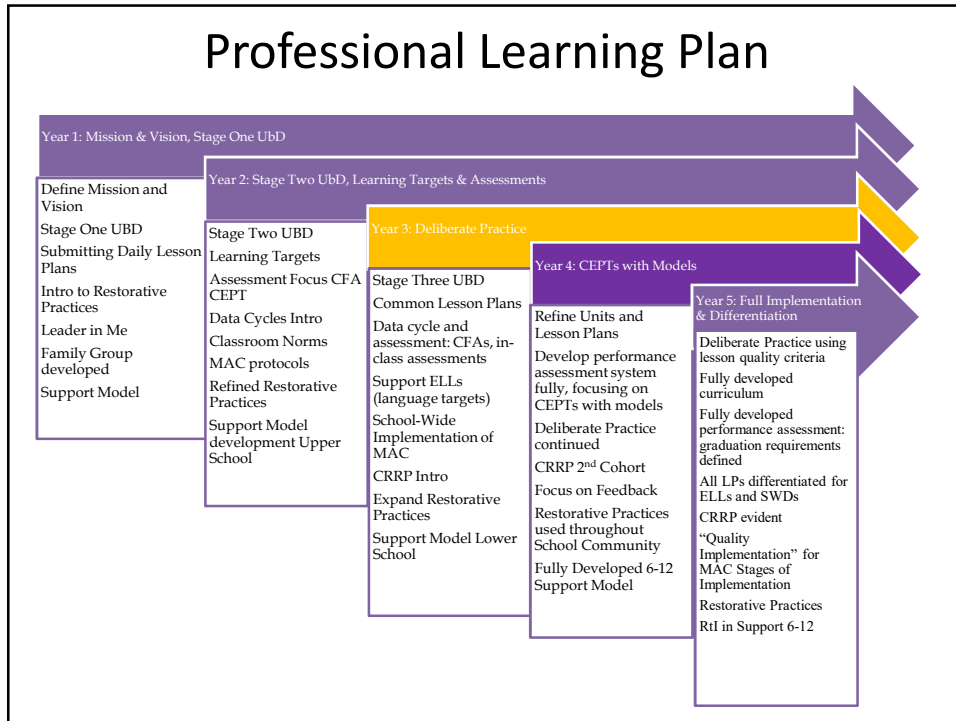
30%

2014-15  
Pre EPO

42%

2017-18  
EPO Year 3

The above figures demonstrate credit completion and Regents passing results for ninth graders before the Educational Partnership began compared to year three.



## Math Focus Grades 6-9

**NY State Testing—Math**  
East Lower School (Grades 6-8)

Level	2014-15	2017-18
<b>Level 4</b> <i>Advanced</i>	0%	2%
<b>Level 3</b> <i>Proficient</i>	1%	16%
<b>Level 2</b> <i>Basic</i>	10%	18%
<b>Level 1</b> <i>Below Basic</i>	89%	64%

## Literacy Focus Grades 6-9

Two groups of scholars have gone through three years in the literacy program at EAST



60 students ranked as Proficient/Advanced

28 students moved levels from Below Basic to Basic

63 students showed improvement in their performance group

5 students showed no change

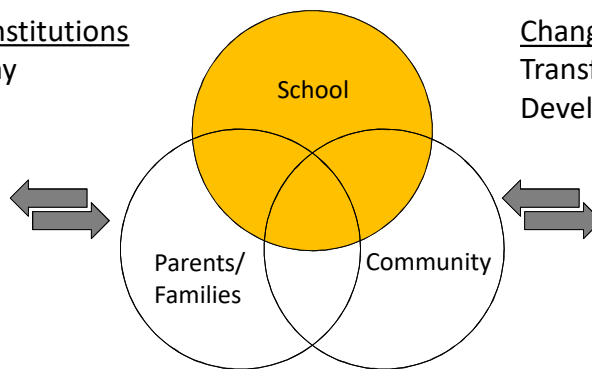
## The FACE Ecology

### Other Institutions

Economy  
Work  
Politics

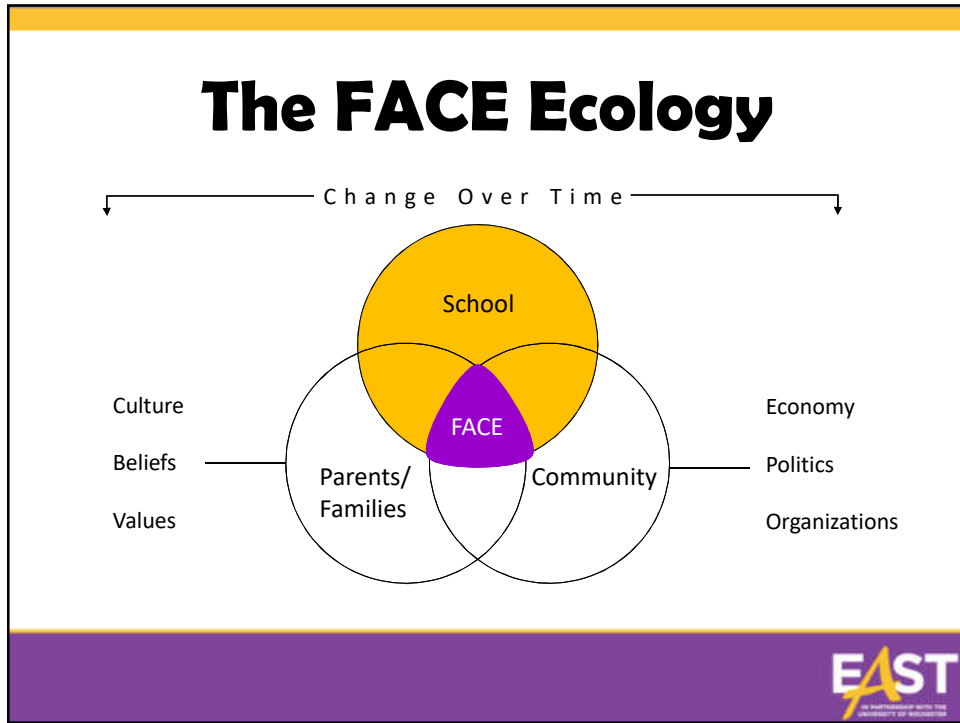
### Society

Culture  
Beliefs  
Values



### Change Over Time

Transformation  
Development



# FACE Event Attendance

	Attendance at...	Lower School		Upper School	
		To Date	Year End	To Date	Year End
'16-'17	At least one event	49%	65%	26%	28%
	More than one event	22%	35%	6%	9%
'17-'18	At least one event	57%	68%	20%	29%
	More than one event	22%	40%	4%	9%
'18-'19 (to date)	At least one event	<b>62%</b>	TBD	<b>29%</b>	TBD
	More than one event	19%	TBD	5%	TBD

**EAST**  
IN PARTNERSHIP WITH THE UNIVERSITY OF WISCONSIN

**Supporting the Whole Child**

## Community School Focus

**Expanded Learning Opportunities**

- Mentoring Programs
- Equity in Access Programs
- Extended School Day
- Step to College Program

**Social Services**

- Expansion of medical/dental
- Strategic partnerships (mental health supports)

**Nutrition Services**

- Food and resource pantry to avoid hunger over breaks/weekends

**CTE Workforce Development**

- Career and Technical Educational Programs
- Community Agency Partnerships

**EAST/School #33 Partnership – To provide a PK-12 Continuum**

**EAST**  
IN PARTNERSHIP WITH THE UNIVERSITY OF ROCHESTER

## Community Partnerships

**EAST**  
IN PARTNERSHIP WITH THE UNIVERSITY OF ROCHESTER

# CENTER FOR URBAN EDUCATION SUCCESS

The Warner School of Education at the University of Rochester

- The role of CUES
- CUES connection to East
- Potential for broader impact beyond East



# GREAT THINGS ARE HAPPENING HERE

